**Needs Assessment for ARIN Professional Education Program (2010-2013)**

As part of the process of developing the 2010-2013 Professional Education Plan/Report for ARIN IU 28, we are conducting a needs assessment of those professional staff required to earn Act 48 credit in order to maintain active certification.   
  
Please take 10-15 minutes to complete the following survey in order to share information about your interests/needs for professional development during this year and the next two years.

**\* 1. Please type your name (both first and last) here. (Used only to ensure completion of survey, so we can verify representation from all employee categories.)**



**\* 2. What is your job title? Please check one - if not listed, check "Other" and indicate in the box below it.**

Curriculum Coordinator

Community-Based Instruction Teacher/Job Coach

Blind & Visually Impaired Support Teacher

Early Intervention Teacher

Educational Technology Specialist

Deaf & Hard of Hearing Support Teacher

Emotional Support Teacher

Gifted Education Support Teacher

Learning Support Teacher

Life Skills Support Teacher

School Psychologist

Speech Clinician

Supervisor of Gifted Education

Supervisor of Special Education

Teacher of Special Subjects for Students with Disabilities (Art, Music, Adaptive Physical Education)

Training and Consultation Team Member

Vocational Education/Work Experience Coordinator

Other - please indicate in the box below.

If "Other" is checked, specify here.

**\* 3. How many years have you worked in your current position at ARIN? (NOT how many you have worked at ARIN total - rather, how many years you have worked in THIS SPECIFIC POSITION at ARIN.)**

1-2

3-5

6-10

11-15

16-20

21-25

26-30

31+

**\* 4. Please check the grade level(s) with which you work. Please check all that apply.**

Pre-K

K-12 (if checked, do NOT check duplicate grade ranges below)

K-6

7-12

Post-HS

**\* 5. For each of the following options for meeting Act 48 requirements, please indicate how likely it is you will use that option during this year and the next two years (2010-2013).**

|  |
| --- |
| College Courses |
| Continuing Professional Education (CPE)Courses through IUs that earn credits (one credit is equivalent to 30 Act 48 hours) |
| Activities that earn Act 48 hours, such as workshops, trainings, and conferences |
| Combination of the above options |

**Very Unlikely / Unlikely / Likely / Very Likely**

**\* 6. If you plan to use activities (workshops, trainings, conferences, etc.) to earn Act 48 hours during this year and the next two years, please indicate the likelihood that you will choose activities provided by the following:**

|  |
| --- |
| ARIN IU 28 |
| PaTTAN/PDE |
| Professional Organizations - please specify below. |

**Very Unlikely / Unlikely / Likely / Very Likely**  
List specific professional organizations you might use here. If none, put "None."

**\* 7. Please indicate two of your students' greatest needs related to improving their achievement in school.**

Need #1

Need #2

The next section deals with categories of professional development.   
  
The Pennsylvania Department of Education has identified categories, and within each category, sub-categories of professional development, which must be used when reporting Act 48 hours to PDE.   
  
For each sub-category, please indicate the likelihood that you will seek Act 48 activities related to that topic during this year and the next two years (2010-2013).

**\* 8. Category, as identified by PDE:   
  
Teaching and Learning Professional Development  
  
Here are the sub-categories, as identified by PDE - please indicate the likelihood that you will seek Act 48 activities related to that topic during this year and the next two years (2010-2013).**

|  |
| --- |
|  |
| Teaching Techniques and Strategies |
| School and Community Collaboration |
| Interdisciplinary (i.e., developing a unit/lesson that crosses content areas - for example, a unit on "Medieval Times" that combines literature, history, and mathematics) |
| Individualized Instruction |
| Behavioral Objectives/Discipline |

**Very Unlikely / Unlikely / Likely / Very Likely**  
The sub-category of "Teaching Techniques and Strategies (under the "Teaching and Learning Professional Development" category) includes a range of topics. The next couple of questions will dig more deeply into specific needs/interests.

**\* 9. TEACHING TECHNIQUES AND STRATEGIES - SPECIFIC TOPICS  
  
For each topic listed below, please indicate the likelihood that you will seek Act 48 activities related to that topic during this year and the next two years (2010-2013).**

|  |
| --- |
| Response to Instruction and Intervention (RtII) |
| LeTRS (Language Essentials for Teachers of Reading and Spelling) |
| Reading Apprenticeship |
| Assistive technology |
| Inclusive practices |
| Differentiating instruction |
| Positive behavior support |
| Safety-Care Behavioral Safety Training |
| Transition from pre-school to school-age programs |
| Transition for high school students |
| Interagency coordination |
| Working with instructional paraprofessionals |
| Community-based instruction |
| Work experience programs |

**Very Unlikely / Unlikely / Likely / Very Likely  
\* 10. TEACHING TECHNIQUES AND STRATEGIES - SPECIFIC TOPICS CONTINUED  
  
For each topic listed below, please indicate the likelihood that you will seek Act 48 activities related to that topic during this year and the next two years (2010-2013).**

|  |
| --- |
| Meeting the needs of students who are English Language Learners (i.e., ESL students) |
| Meeting the needs of students who are mentally gifted |
| Meeting the needs of students with autism |
| Meeting the needs of students with blindness or visual impairments |
| Meeting the needs of students who are deaf or hard of hearing |
| Meeting the needs of students with developmental delays (pre-school only) |
| Meeting the needs of students with mental retardation |
| Meeting the needs of students with multiple disabilities |
| Meeting the needs of students with speech and/or language impairment |
| Meeting the needs of students with traumatic brain injury |

**Very Unlikely / Unlikely / Likely / Very Likely**

**\* 11. TEACHING TECHNIQUES AND STRATEGIES - SPECIFIC TOPICS (TECHNOLOGY-RELATED)  
  
For each topic listed below, please indicate the likelihood that you will seek Act 48 activities related to that topic during this year and the next two years (2010-2013).**

|  |
| --- |
| Standards Aligned System - use of the online portal tools |
| Student response systems (clickers) |
| Interactive whiteboards/slates (e.g., SMARTBoard, Interwrite Mobi) |
| Digital media (e.g., Discovery Education/Streaming, Safari Montage) |
| Web 2.0 tools (e.g., wikis, blogs) |
| Videoconferencing/webconferencing |
| Online learning (creating and/or teaching online courses using tools like Moodle) |
| Google apps |
| Online instructional resources (e.g., Thinkfinity) |
| Online educational networking Tools (e.g., Keystone Commons, My Professional Learning Communities on SAS) |
| Virtual learning environments (creating/using "virtual reality" for educational purposes, e.g., New Worlds, an educational version of Second Life) |
| Productivity tools (e.g., the latest version of Microsoft Office or Windows) |

Now, we return to the categories of professional development identified by PDE.

**\* 12. Category, as identified by PDE:   
  
Standards Area Curriculum and Assessment  
  
Here are the sub-categories, as identified by PDE - please indicate the likelihood that you will seek Act 48 activities related to that topic during this year and the next two years (2010-2013).**

|  |
| --- |
| Curriculum Development |
| Classroom Assessment |
| Data Analysis |
| Instructional Decision Making |

**Very Unlikely / Unlikely / Likely / Very Likely**

**\* 13. Category, as identified by PDE:   
  
Academic Content Studies - NOTE: As per PDE, this must be within your area(s) of certification or assigned work. Teachers certified in Special Education are encouraged to obtain at least half of their required hours in one or more academic content areas.  
  
Here are the sub-categories, as identified by PDE - please indicate the likelihood that you will seek Act 48 activities related to the category/sub-category during this year and the next two years (2010-2013).**

|  |
| --- |
| Art Education |
| Business |
| Civics and Government |
| Communication |
| Safety/Driver Education |
| Early Childhood |
| Economics |
| Elementary Education |
| English |
| Family and Consumer Science |
| Foreign Language |
| Geography |
| Health Education |
| Health and Physical Education |
| History |
| Library Science |
| Mathematics |
| Music Education |
| Reading Specialist |
| Science |
| Special Education |
| Vocational Instructional Certification |

**\* 14. Category, as identified by PDE:   
  
Student Social and Health Issues  
  
Here are the sub-categories, as identified by PDE - please indicate the likelihood that you will seek Act 48 activities related to the category/sub-category during this year and the next two years (2010-2013).**

|  |
| --- |
| Drugs/Alcohol |
| CPR/First Aid |
| Guidance Counseling |
| School Nursing |
| Educational Specialist (in addition to certifications already listed, includes school psychologist and instructional technology specialist) |
| Resiliency |

**Very Unlikely / Unlikely / Likely / Very Likely**

**\* 15. Category, as identified by PDE:   
  
School Administration (Non-PIL) - This category can apply to ANY educator seeking a leadership role, as well as to those administrators who are in "non-PIL-required" positions. (A "non-PIL-required position is any administrative position that is NOT one of the following: Principal/Assistant, Superintendent/Assistant, Executive Director/Assistant, or Director of an Area Vocational-Technical School.)  
  
Here are the sub-categories, as identified by PDE - please indicate the likelihood that you will seek Act 48 activities related to the category/sub-category during this year and the next two years (2010-2013).**

|  |
| --- |
| School Law |
| School and Community Advocacy |
| Evaluation (of programs/staff) |
| School Leadership and Advocacy |
| Data Analysis |
| Standards Based Systems (Theory and Design) |

**Very Unlikely / Unlikely / Likely / Very Likely**

**\* 16. Please list below any area(s) in which you would seek professional development during this year and the next two years NOT previously addressed in this survey. If "None," please put "None."**



Thank you for taking the time to complete this survey - the information provided will be used to develop ARIN's Professional Education Plan/Report and guide planning for future inservices and other Act 48 activities.